**MIAMI‑DADE COLLEGE**

**MEDICAL CENTER CAMPUS**

**SCHOOL OF NURSING**

**NUR 1060C-ADULT HEALTH ASSESSMENT**

**PERFORMANCE CRITERIA**



8/2021

The performance manual is a guide for performance testing. During the semester, students will participate in 3 performance exams. The exams are as follows:

Performance Test #1- (Random Selection )

Skin & Thorax/Lungs or

Skin, Cardiovascular System & Peripheral Vascular System

Performance Test # 2 (Random Selection)

Mental Status & Neuro, or Mental Status and Abdomen

Mental Status & HEENT or Mental Status and Musculoskeletal

Final Performance Test (Random Selection)

Clinical judgement focused examination

Students will be given a scenario and must make a clinical judgement as to what system to assess.

Performance testing grades will be assigned according to the following table:

|  |  |  |
| --- | --- | --- |
| **Pass****First Attempt** | **Pass****Second Attempt** | **Pass****Third Attempt** |
| 100% | 92% |  84% |

Students will be given 3 opportunities to be successful on the performance examination

If a student is unsuccessful on their 1st attempt a second performance exam will be scheduled at a time convenient to the instructor and the student following a period of remediation.

If the student is unsuccessful on the 2nd attempt a third performance exam will be scheduled with another health assessment instructor and the student following a period of remediation.

Student are expected to take the exams on the scheduled date and time. If a student should miss a scheduled exam for any reason, they forfeit their first attempt. The student will then be given another opportunity to perform the assessment. However, this will be considered the students 2nd attempt and the student will be awarded a 92% if they are successful. If the student is unsuccessful the student will remediate with the instructor and schedule a 3rd attempt with another health assessment instructor.

The performance examination:

1. The student will randomly select a scenario based on a clinical situation. The purpose of this is to assess the student’s ability to make a clinical judgment. The student will verbalize what system they are to assess. The student will be afforded 2 opportunities to identify the correct system. Once the system has been identified correctly the student will proceed with the interview followed by the physical examination. If the student does not identify the system correctly they will forfeit their 1st attempt. After a period of remediation with the instructor the student will be given a 2nd attempt at the performance exam.
2. Once the student has successfully identified the system to exam. The student will proceed with the overriders. All applicable overriders must be met. If a student fails to meet the applicable overriders the student will be unsuccessful with that performance and must remediate with the instructor and schedule a 2nd performance.
3. Once the overrider criteria is met the student will proceed with the interview. Students are to create a list of 5 questions related to each of the systems to be tested. The student will ask the client the created questions and document the answers at the end of the examination.
4. Once the interview has been successful the student will proceed to the physical assessment. Student are expected to meet all the criteria outlined in the performance manual. The student will not be tested on procedures that are not outlined in this manual.
5. Once the student is successful on the physical examination the student will document their interview and physical assessment findings. The student will also be required to write a nurses note related to the scenario selected. The faculty will inform the student of due date of all documentation.

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**PERFORMANCE CRITERIA**

**STUDENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**INSTRUCTOR:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **OVERRIDERS FOR ALL NURSING PROCEDURES** | **PASS**  | **FAIL** |
| 1. When necessary, obtains and verifies the physician's orders.
 |  |  |
| 1. Obtains and organizes the correct equipment and supplies.
 |  |  |
| 1. Washes hands or verbalizes such.
 |  |  |
|  D. Demonstrates knowledge and applies principles of aseptic technique and universal precautions. |  |  |
| E. Identifies patient and explains procedure. |  |  |
|  F. Provides privacy for the patient. |  |  |
|  G. Provides for safety of the patient and staff. |  |  |
|  H. Perform the procedure in an effective manner. |  |  |
| 1. Documents as necessary.
 |  |  |

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|  |  |  |
| --- | --- | --- |
| **ASSESSMENT OF: " THE INTERVIEW "**  | **MET** | **UNMET** |
| 1.Introduces self to patient. |  |  |
| 2. Obtains or clarifies patient’s name. |  |  |
| 3. Explains purpose of interview. |  |  |
| 4. Identifies communication as privileged.  |  |  |
|  5. Explains need to take notes during the interview. |  |  |
| 6. Assures minimum interruptions. |  |  |
| 7. Begins with open ended question. |  |  |
| 8. Uses tact in obtaining personal data. |  |  |
| 9. Obtains additional information by asking appropriate branching questions. |  |  |
| 10. Uses language understood by patient. |  |  |
| 11. Uses verbal or nonverbal communication to encourage patient’s responses. |  |  |
| 12. Uses eye contact and touch appropriately |  |  |
| 13. Displays interest |  |  |
| 14. Avoids blocking responses. |  |  |

|  |  |  |
| --- | --- | --- |
| **ASSESSMENT OF: "THE INTERVIEW"** | **MET**  | **UNMET** |
| 16. Summarizes interview for patient. |  |  |
| 17. Allows patient validation or corrections as needed |  |  |
| 18. Remarks about care plan based on data collection. |  |  |
| 19. Terminates interview with date for future contact. |  |  |

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|  |  |  |
| --- | --- | --- |
| **ASSESSMENT OF: SKIN-NAILS (INTEGUMENTARY)** | **MET** | **UNMET** |

**Assesses Skin**

|  |  |  |
| --- | --- | --- |
| 1. Positions patient to expose skin surface for inspection |  |  |
| 2. Describes color, temperature, turgor, moisture, texture, thickness, mobility, hygiene. |  |  |
| 3. Notes lesions, masses, pigmentation. |  |  |
| 4. Notes lesions distribution patterns. |  |  |
| 5. Notes presence or absence of edema. |  |  |

**Assesses Nails**

|  |  |  |
| --- | --- | --- |
| 1. Inspects and palpate the fingernails and toenails. |  |  |
| 2. Describes color of nail-beds and shape. |  |  |
| 3. Describe lesions and contour of nails. |  |  |

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|  |  |  |
| --- | --- | --- |
| **ASSESSMENT OF: THORAX and LUNGS** | **MET** | **UNMET** |

**Inspects the Thorax**

|  |  |  |
| --- | --- | --- |
| 1. Identifies anatomical landmarks: suprasternal notch, sternum,  angle of Louis, manubrium, intercostal spaces, C7. |  |  |
| 2. Identifies landmarks: midsternal line, midclavicular line,  axillary lines (mid, anterior, posterior), and midscapular lines. |  |  |
| 3. Inspects for symmetrical expansion of the thorax. |  |  |
| 4. Notes relationship of anterior‑posterior diameter to transverse diameter. |  |  |
| 5. Inspects skin color and condition. Notes any anatomical abnormalities. |  |  |
| 6. Inspects position for breathing, quality pattern of respiration and facial  expression |  |  |

**Palpates the Thorax**

|  |  |  |
| --- | --- | --- |
| 1. Assess thoracic expansion |  |  |
| 2. Assess tactile fremitus: anterior, posterior, thoracic areas, lateral areas, and  apices. |  |  |
| 3. Palpate subcutaneous tissue for crepitation, masses, or tenderness. |  |  |

**Percuss the Thorax**

|  |  |  |
| --- | --- | --- |
| 1. Positions patient to increase accessibility of posterior lung area and

 percuss |  |  |
| 2 Percusses over the costovertebral angle (CVA) on the posterior chest for  tenderness bilaterally. |  |  |
| 3 Percuss lateral, anterior, and lateral thoraces. |  |  |

|  |  |  |
| --- | --- | --- |
| **ASSESSMENT OF: THORAX AND LUNGS** | **MET** | **UNMET** |

**Auscultates the Lungs**

|  |  |  |
| --- | --- | --- |
| 1. Uses stethoscope correctly. |  |  |
| 2. Instructs patient to breathe deeply and slowly through mouth. |  |  |
| 3. Systematically auscultates apices, posterior, lateral and anterior chest. |  |  |
| 4. Assesses breath sounds and voice sounds. |  |  |
| 5. Observes client for signs of hypo or hyperventilation. |  |  |

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|  |  |  |
| --- | --- | --- |
| **ASSESSMENT OF: THE HEART****Student must assess client in sitting, supine, and left lateral position**  | **MET** |  **UNMET** |

**Inspect the Pericardium and Neck**

|  |  |  |
| --- | --- | --- |
| 1. Inspects neck vessels for distention in sitting position
 |  |  |
| 1. Note neck vein filling at 45 in supine position
 |  |  |
| 1. Inspects the chest for symmetry, color, scars, heaves, lifts, or

 Pulsations in sitting and supine position  |  |  |

**Palpates the Pericardium and Neck Vessels**

|  |  |  |
| --- | --- | --- |
| 1. Palpates and auscultates carotids bilaterally in sitting position
 |  |  |
| 1. Palpates the five precordial points aortic, pulmonic, erbs point,

 tricuspid, and mitral.  |  |  |
| 1. Assess presence or absence of thrill or apical impulse.
 |  |  |

**Auscultates The Heart**

|  |  |  |
| --- | --- | --- |
| 1. Uses stethoscope correctly in sitting, supine, & left lateral position
 |  |  |
| 1. Auscultates over the five precordial points: Aortic, Pulmonic,

 Tricuspid, Mitral, and Erb's point in sitting and supine position  |  |  |
| 1. Auscultates and describes characteristics of S 1 and S2.
 |  |  |
| 1. Auscultates S3 or S4 heart sound.
 |  |  |
| 1. Auscultates PMI
 |  |  |
| 1. Describes heart sounds in terms of rate: rhythm, location, intensity, and frequency.
 |  |  |
| 1. Assess for a pulse deficit
 |  |  |

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|  |  |  |
| --- | --- | --- |
| **ASSESSMENT OF: PERIPHERAL PULSES / BLOOD PRESSURE** | **MET** | **UNMET** |

**Assesses Peripheral Vascular System**

|  |  |  |
| --- | --- | --- |
| 1 Inspects appearance of skin, color, temperature, pulsations presence/absence of hair on the lower extremities bilaterally. |  |  |
| 1. Palpates peripheral pulses: temporal, brachial, radial, ulnar, femoral, popliteal, dorsalis , pedis and posterior tibia. |  |  |
| 2. Describes peripheral pulse rate, rhythm, amplitude:  0 = absent  + = thready  ++ = weak+++ = normal++++ = bounding |  |  |
| 3. Inspects for varicosities, edema in lower extremities. |   |  |
| 5. Assess for arterial insufficiency in lower extremities: color or temperature changes, diminished pulsations, appearance of skin and, presence of hair on foot. |  |  |

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**Assesses Mental Status**

|  |  |  |
| --- | --- | --- |
| 1. Notes appearance and behavior. |  |  |
| 2. Evaluates level of consciousness |  |  |
| 3. Test for recent and remote memory |  |  |
| 4. Evaluates language and reasoning skills. |  |  |

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**PERFORMANCE CRITERIA**

|  |  |  |
| --- | --- | --- |
| **ASSESSMENT OF: HEAD/EYES/EARS/NOSE/THROAT/****NECK/ LYMPHATICS**  | **MET** | **UNMET** |

**Head and Face**

|  |  |  |
| --- | --- | --- |
| 1. Notes size and shape of head. |  |  |
| 2. Inspects face for symmetry. |  |  |
| 3. Inspects the scalp for tenderness, lesions, flakiness, masses. |  |  |
| 4. Inspects and palpates the hair, noting distribution and texture of hair. |  |  |
| 5. Palpates the head and scalp |  |  |
| 6. Palpates the temporal artery |  |  |
| 7. Assesses trigeminal nerve CN V, sensory and motor  |  |  |
| 8. Assesses facial nerve CN VII |  |  |
| 10. Notes color of skin, eyes, & lips |  |  |

**Assesses Ocular Structures**

|  |  |  |
| --- | --- | --- |
| 1. Inspects lids, lashes, pupils, sclera, lens, and conjunctiva for  normal appearance. |  |  |
| 2 Assess pupil size, direct and consensual light reaction,  |  |  |
| 2. Tests pupillary light reflexes (PERRLA) |  |  |

**Eyes Assesses Visual Function**

|  |  |  |
| --- | --- | --- |
| 1. Measures visual acuity using the Snellen chart or hand held chart

Optic Nerve CN II  |  |  |
| 2. Assesses extraocular muscle function by evaluating the corneal light reflex and six cardinal movement of gaze. CN III (Oculomotor),CN IV (Trochlear), CN VI (Abducen) |  |  |

**Ears Assesses External Ear**

|  |  |  |
| --- | --- | --- |
| 1. Inspect auricle and auditory Meatus for appearance, pain, discharge. |  |  |
| 2 Assess Targus for pain |  |  |

**Screens for Hearing Ability**

|  |  |  |
| --- | --- | --- |
| 1. Uses watch or whisper to test hearing acuity, Auditory Nerve (CN VIII)  |  |  |
| 1. Performs the Rinne and Weber Test
 |  |  |

**Nose Assesses the Nose**

|  |  |  |
| --- | --- | --- |
| 1. Inspects external portions of nose for deviation in shape, size, color, discharge. |  |  |
| 2. Assesses for patency of nostrils. |  |  |
| 3 Assesses olfactory Nerve, CN I |  |  |
| 4 Palpates Sinuses |  |  |

**Mouth, Throat, and Oral Cavity**

|  |  |  |
| --- | --- | --- |
| 1.Inspects lips, teeth, gums, tongue, throat and oral mucosa for: breaks, cracks, lesions, growths, and appearance. |  |  |
| 2. Notes movement of tongue, palate and uvula, Glossopharyngeal, CN IX  |  |  |
| 3 Verbalizes assessment of gag reflex, Vagus Nerve CN X  |  |  |
| 4. Notes presence and appearance of tonsils. |  |  |
| 5 Assess position of tongue when protruding from mouth , Hypoglossal Nerve, Cranial Nerve XII,  |  |  |

|  |  |  |
| --- | --- | --- |
| **ASSESSMENT OF: HEAD/EYES/EARS/NOSE/THROAT/** **NECK/LYMPHATICS**  | **MET** | **UNMET** |

**Assesses the Neck**

|  |  |  |
| --- | --- | --- |
| 1. Inspects head movement. |  |  |
| 2. Inspects neck for symmetry. |  |  |
| 3. Palpates position of the trachea |  |  |
| 4. Palpates the thyroid gland. |  |  |
| 5. Assess shoulder shrug, Spinal Nerve CN XI |  |  |

**Assesses for Enlargement of Lymph Nodes**

|  |  |  |
| --- | --- | --- |
| 1. Palpates preauricular, post auricular and occipital nodes. |  |  |
| 2. Palpates tonsillar, sub maxillary and sub mental nodes. |  |  |
| 3. Palpates cervical and supraclavicular lymph nodes. |  |  |

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|  |  |  |
| --- | --- | --- |
| ASSESSMENT OF: THE ABDOMEN  |  MET | UNMET |

**Inspects The Abdomen**

|  |  |  |
| --- | --- | --- |
| 1. Position and drapes patient appropriately. |  |  |
| 2. Utilizes light source for visualization. |  |  |
| 3. Inspects skin for scars, lesions, pigmentation, and striae. |  |  |
| 4. Inspects for visible peristalsis. |  |  |

**Auscultates The Abdomen**

|  |  |  |
| --- | --- | --- |
| 1. Auscultates in appropriate sequence for the abdomen. |  |  |
| 2. Uses stethoscope appropriately. |  |  |
| 3. Auscultates for peristaltic sounds in four quadrants. |  |  |
| 4. Auscultates for vascular sounds over the aorta, renal, iliac and femoral arteries. |  |  |

**Percuss The Abdomen**

|  |  |  |
| --- | --- | --- |
| 1. Percusses over the four quadrants and the bladder. |  |  |
| 2. Percusses for gastric tympany. |  |  |

|  |  |  |
| --- | --- | --- |
| **ASSESSMENT OF: THE ABDOMEN** | **MET**  | **UNMET** |

**Palpates The Abdomen**

|  |  |  |
| --- | --- | --- |
| 1. Facilitates patient’s relaxation of abdominal muscles.  |  |  |
| 2. Lightly palpates in four quadrants. |  |  |
| 3. Notes presence of hernias. |  |  |
| 4 Palpates for rebound tenderness |  |  |

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|  |  |  |
| --- | --- | --- |
| ASSESSMENT OF: THE MUSCULOSKELETAL SYSTEM | MET |  UNMET |

**Assesses Mobility**

|  |  |  |
| --- | --- | --- |
| 1. Assesses gait, noting rate, rhythm, symmetry of movement, and foot

position. |  |  |

**Assesses Structure**

|  |  |  |
| --- | --- | --- |
| 1. Assesses for Kyphosis, Lordosis, Scoliosis. |  |  |

**Assesses Joint Function**

|  |  |  |
| --- | --- | --- |
| 1. Inspects and palpates joints for inflammation, swelling, deformities, stiffness signs of injury, tenderness, heat, and limited range of motion.
 |  |  |
| 2. Assess range of motion of joints: temporomandibular. cervical spine, shoulders, elbows, wrists, phalanges, hips, knees, ankles, and toes. |  |  |

**Assesses Muscle Function**

|  |  |  |
| --- | --- | --- |
| 1. Inspects for muscle mass. |  |  |
| 2. Inspects for involuntary movement. |  |  |
| 3. Performs ROM of upper and lower extremities for: flexion, extension, abduction, adduction, pronation, supination, circumduction, inversion, eversion, elevation and depression.  |  |  |
| 4 Assesses Tendon and Superficial Reflexes (if used for testing assess only plantar) Assesses the triceps reflex (C6&7)Assesses the patellar (knee) reflex (L 2,3&4)Assesses the plantar reflex (L57S1) |  |  |

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|  |  |  |
| --- | --- | --- |
| ASSESSMENT OF: THE NEUROLOGICAL SYSTEM | MET | UNMET |

**Assesses Cerebellar Function**

|  |  |  |
| --- | --- | --- |
| 1. Tests gross motor and balance functions by recognition of gait and Romberg test |  |  |
| 2. Tests fine motor function by rapid alternate pronation and supination, finger to nose, finger apposition, heel to shin. |  |  |

**Assesses Sensory Function**

|  |  |  |
| --- | --- | --- |
| 1. Tests for awareness of light touch, pain, vibration, bilaterally. |  |  |
| 2. Evaluates tactile discrimination. |  |  |

**Assesses Tendon and Superficial Reflexes**

|  |  |  |
| --- | --- | --- |
| 2. Test for plantar reflexes. |  |  |

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**Performance Exam**

**Students Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Students ID Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assessment Of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Circle One**

**Attempt 1 100%**

**Attempt 2 92%**

**Attempt 3 84%**

**Pass\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Comments**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Students Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instructors Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Performance Exam**

**Students Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Students ID Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assessment Of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Circle One**

**Attempt 1 100%**

**Attempt 2 92%**

**Attempt 3 84%**

**Pass\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Comments**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Students Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instructors Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**NUR 1060C-ADULT HEALTH ASSESSMENT**

**Performance Exam**

**Students Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Students ID Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assessment Of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Circle One**

**Attempt 1 100%**

**Attempt 2 92%**

**Attempt 3 84%**

**Pass\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Comments**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Students Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instructors Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**