

Information on Preparation for Midterm Exam

Important: Read this section first!

THE MIDTERM IS A PROCTORED EXAM. That means you have to travel to your closest campus and take the test under supervision at their testing center. Information about proctored exams is available at the Virtual College proctored information page: http://www.mdc.edu/main/testing/assessments/virtual_college.aspx

Be aware that you will have to make an appointment if you want to take the test via ProctorU. You will be able to schedule the test with them two weeks before the testing period.

DO'S and DONT'S

DO's

- **Do** arrive at the Testing Center at least 30 minutes before the start of the test.
- Do arrive at the Testing Center before the last check-in time; you will not be allowed to take your test if you arrive late.
- **Do** check-in items such as cell phones, laptops, tablet PC's, PDA's, MP3 players, beepers, bookbags, etc, at the testing front-desk.
- **Do** bring required Photo I.D. Proper ID's to bring with you are: Valid Driver's License, Florida ID, Passport, Alien Registration Card, Military ID. Please note that MDC ID's are not considered valid ID's for testing. Failure to present a proper ID at testing time will result in the forfeiture of scheduled testing period.
- **Do** bring required printed course schedule showing that you are enrolled in the course you will be accessing for the test.
- **Do** go to the restroom BEFORE you enter the Testing Center.

DON'Ts

- **Don't** leave the room after you start the exam for any reason.
- **Don't** use a CELLPHONE under any circumstances. If you are caught with a phone during the exam, you will receive a failing grade of F for the exam.
- **Don't** send or receive e-mail in the Testing Center.
- **Don't** browse or use the computers in the Testing Center for any purpose other than testing. If you do, you will receive an F for the test.

Important Information

- Students who previously received a grade of "I," and are completing a course, DO need to schedule tests on an individual basis with their instructor only.
- If you live outside the South Florida (Miami/Broward) area, use ProctorU or an authorized proctor.
- When you arrive at the testing center, you will be logged in to Blackboard by the proctor. You will also not be allowed to access other areas of the course during the exam. Therefore, study for this test the same as you would for a classroom test and expect the same kind of monitored environment.

How to Prepare for This Test

- The test will consist of 50 multiple-choice questions worth 30 points (30% of your grade). The questions are a mix of factual, conceptual and applied questions. That is, you will be asked in most cases to apply the knowledge you have of the concepts discussed in the chapters and units, particularly the concepts described below in the Study Guide section. For instance, you will be presented examples or scenarios and be asked to name the developmental achievement or problem the individual is demonstrating. You have practiced for these types of questions in the Unit Quizzes.
- You will have to study for this test! That is what the Study Guide in the section below is for. Read the Study Guide and prepare for this test as you do for regular classroom tests. **You will have one (1) chance to complete the exam and 80 minutes (one hour and 20 minutes) to complete it (you have almost 2 (1.75) minutes to answer each question so take your time). Once you start, you cannot stop -- you must complete the test.** If you need more time, just keep going. The test will not auto-submit. You will be allowed to continue.
- **Special Needs.** If you are an ACCESS student, you should have submitted your ACCESS form to your instructor at the beginning of the term. ACCESS students will be provided double-time to complete their exams. However, if you are a very slow reader, or if English is a second language for you and you need to translate the questions, notify your instructor via telephone or email so that arrangements can be made for you to take the test with an extended time limit provided you do NOT exceed the closing time for the test.
- You will not be able to search through the course once you begin this test! Access to the rest of the course will be blocked during proctoring by a special software. You will have to study and take this test the same as any other test -- by memory or whatever other strategy you use to prepare for tests.
- **Note that you cannot exit the test and that you will have only one opportunity to answer a question.** If you have computer problems during the test, see the proctor.
- **What to do if there is a computer crash during the test.** If some unforeseen problem occurs while you are taking the test, notice what question you were on (the question number) and **immediately notify the proctor.** If the problem cannot be remedied at the testing center, send your instructor an e-mail using the Blackboard Messages feature. Explain what happened and what question you were taking when the error occurred. You will be instructed on what to do by return e-mail. Your instructor reserves the option to give you an alternate essay exam.
- You are on the honor system in taking this test! Any incidence of academic dishonesty will result in a failing grade of F for the test and/or other disciplinary actions as described in the Student Rights and Responsibilities Handbook. You will be considered to have been academically dishonest if you circumvent any of the security features during proctored testing, or share the questions or the answers with other students or otherwise help anyone else take the test.

Recommended Study Strategies

- The best way to study for this test is to thoroughly understand the concepts listed in the Study Guide and consider examples of how you might apply them in real life. You should practice for this test by putting the concepts in your own words. This strategy helps to make the concepts clear.

Midterm Study Guide

This test covers Chapters 1 through 5 and the Prenatal, Infancy, Early Childhood and Middle Childhood Units. Below is a list of concepts you should know thoroughly in order to pass this test. Before you start to study with this Study Guide, be sure that you have read all the Chapters in the textbook and the Units in the course and that you have taken all Unit Quizzes:

IMPORTANT NOTE: Many of the questions in this test are *definitions* (the definition is the question). These are the definitions in the margins of your textbook. Be sure to study the definitions for the concepts listed below. You will need to understand the concepts and consider how they might appear in real life:

Chapter 1

- Definition of Lifespan Development
- Definitions of Physical, Cognitive, Personality and Social Development
- Definition of Social Construction
- History-Graded, Age-Graded, Sociocultural-Graded influences on development
- Sensitive and critical periods
- Maturation, nature and nurture
- The Scientific Method, theories, hypothesis, correlational research, experimental research (all information in the third lesson in the Introduction to the Field Unit)
- Theories in Module 1.2 (Psychodynamic, Behavioral, Socio-Cognitive, Humanistic, Contextual, Bioecological, Evolutionary)
- Individualism and Collectivism

Chapter 2

- Genes
- DNA
- Gametes
- 23rd pair
- Traits
- Twins
- Meiosis, Mitosis
- Prenatal Development - names and timelines of all three stages and what happens in each
- Big 5 Personality Traits

Chapter 3 - Infancy

- Neurons
- Synaptic Pruning
- Plasticity
- Sensitive Period
- Reflexes
- Norms
- Obesity
- Perception
- Piaget's Theory and stage during Infancy
- Separation Anxiety, Stranger Anxiety

Chapter 4 - Early Childhood

- GMOs
- Piaget's stage during Early Childhood
- Vygotsky's theory - definitions and application in education
- Self-Concept, Self-Esteem

- Language development - grammar, syntax, social speech, pragmatics, fast-mapping, private speech
- Erikson's theory in Early Childhood
- Self-Concept in Early Childhood

Chapter 5 - Middle Childhood

- Illnesses during Middle Childhood
- Learning Disabilities
- Piaget's stage in Middle Childhood
- Meta-memory
- Vygotsky's Zone of Proximal Development
- Multiculturalism and Education
- Intelligence
- Howard Gardner's theory
- Erikson's stage in Middle Childhood
- Self-concept in Middle Childhood
- Social Identity Theory