

Monday/Wednesday
6:40 p.m. – 10:00 p.m.

SYG 2000
Introduction To Sociology
Term: 2021 – 2914
Miami-Dade College North
Social Science Department
11380 NW 27th Ave.
Miami, Florida 33167

Instructor: Prof. Bennie Perdue
Office Location: Room 2256-11

Office Hours: _____

Telephone: 305 237-1164
E-mail: bperdue@mdc.edu
Fax: 305 237-1833

Required Course Texts:

Essentials of Sociology
A DOWN – TO – EARTH APPROACH
Thirteenth Edition
James M. Henslin
mdc.blackboard.com

Rationale:

The science of Sociology grew out of the conviction that man, through knowledge of society and of himself as a member of society, could shape his society and his culture and thereby shape his own destiny. Faced with a myriad of social problems, we must cultivate and apply the sciences of man as intensely and effectively as we have cultivated and applied the physical and natural sciences.

Course Objectives:

Introduction to Sociology is intended as a broad overview of the discipline of Sociology. We will focus our attention on the following specific issues within the discipline:

1. To understand the socially constructed concepts of ethnicity, race, minority, and dominant group.
2. To see the point of the dynamics of prejudice and ethnocentrism and how both are promoted through socialization.
3. To define racism and identify the ways in which institutional racism is embedded in the normal operation of social institutions.
4. To evaluate the major perspectives on the patterns of racial and ethnic relations in the United States, including assimilation and pluralism, segregation, and the urban underclass, and arguments about the relative importance of race and class.
5. To identify the consequences of socialization in establishing self-concepts, creating the capacity for role taking, creating the tendency for people to act in socially acceptable ways, and in making people the bearers of culture.
6. To understand the socialization process as social control, as a balance of conformity and individual adaptation, and as a lifelong process.
7. To identify the key sociological concepts of social structure, social institutions, social change, and social interaction.
8. To understand the sociological perspective and the process of debunking.
9. To appreciate and apply the major theoretical frameworks of functionalism, conflict theory, and symbolic interaction theory.
10. To identify the basic classical sociological theory, including the contributions of the major theorists of European sociology—Emile Durkheim, Karl Marx, and Max Weber.
11. To appreciate the social and historical context of the development of modern sociology.
12. To understand the tools that sociologists use in conducting research.
13. To discuss various dimensions of social inequality that shapes the experience of diverse groups in society.

14. To learn to use the sociological perspective to interpret and understand contemporary social issues.

General Education Outcomes

As a graduate of Miami Dade College, students will be able to:

1. Communicate effectively using listening, speaking, reading, and writing skills.
2. Use quantitative analytical skills to evaluate and process numerical data.
3. Solve problems using critical and creative thinking and scientific reasoning.
4. Formulate strategies to locate, evaluate, and apply information.
5. Demonstrate knowledge of diverse cultures, including global and historical perspectives.
6. Create strategies that can be used to fulfill personal, civic, and social responsibilities.
7. Demonstrate knowledge of ethical thinking and its application to issues in society.
8. Use computer and emerging technologies effectively.
9. Demonstrate an appreciation for aesthetics and creative activities.
10. Describe how natural systems function and recognize the impact of humans on the environment.

Strategies

- Lectures
- Class discussions/activities
- Video presentations
- Group presentations
- Summary writing assignments
- Examinations

By using these strategies, each student will be meeting General Education Outcomes 1 and 7.

As a student, you will be encouraged to think critically as we examine these areas. Many of your beliefs may be challenged. You will not be asked to reject your previously held beliefs, but if this course is successful, you will be compelled to reexamine your understanding of the social world around you. More importantly, you should gain an appreciation for the way in which your individual experiences interface with the broader social forces around you.

Course requirements

You must complete all reading before coming to class; this is a mandatory part of your preparation for class discussions. Attendance in class is required and will be part of the course participation segment of your grade.

Your substantial participation in class discussions is expected:

1. You are expected to attend all lectures and be seated by the time class is scheduled to begin.
2. You are expected to be ready and willing to participate in class.
3. You are encouraged to read your assignments in the textbook prior to the week we will be discussing chapter assignments in class.

Class attendance policy

Attendance is required. It is your responsibility to make sure you sign in for each class. You must sign in on <http://www.mdc.blackboard.com/>, click on the icon Blackboard Collaborate Ultra to verify your attendance.

If you leave class early or arrive to class late, it will be reflected in your attendance points. Your arriving late or leaving class early will be considered absence from class on each occurrence. I encourage you to attend all class sessions. **Excessive absences (three absences)** from class will result in your being dropped from my class for non-attendance. Absence from class does not relieve you of your obligations for missed assignments and exams. Each absence will result in a deduction of points from class participation, **ALL** online mdc.blackboard.edu assignments and attendance.

Attendance will be taken during each class session and punctuality **IS** expected. For every unexcused absence (no acceptable documentation) **three points** will be subtracted from your extra credit and attendance points. It is your responsibility to inform the instructor regarding any prolonged absences from class. You must take the initiative to arrange a meeting with the instructor to make up any missed exams/assignment(s).

Note: **ALL** deductions will use in the calculation of your final grade.

Examinations

There will be **three examinations**. **ALL** questions on the examinations will come from the lecture, required reading articles posted on <http://www.mdc.blackboard.com/> and key terms from chapters on which the test is constructed.

All three tests will be given on Blackboard. Each test will be made available according to the course outline testing schedule (see below).

If you were sick or have other legitimate reasons why you are unable to take a test, I encourage you to contact me before the due date of the test. You must arrange with me to take a makeup.

Mdc.blackboard.com Practice Test. You will receive **NO POINTS** or feedback from the practice test toward the calculation of your final grade. You must research your textbook, required reading articles, notes from class discussions for the response that best answer the question or statement. The questions posted on <http://www.mdc.blackboard.com/> are for your review as a study guide, test preparation, and class discussions. In order that you may effectively meet your desired level of achievement in this course, you are encouraged to read your assigned chapters in the textbook, class notes, and articles to help you develop an understanding of the course content within the context of the study of sociology. You may only access the review questions during our discussions of that chapter.

Exam Policy

You must plan with this instructor a schedule for taking any make-up test. The makeup exam may not consist of the exact same test questions. You are encouraged to freely discuss with the instructor any

academic or personal problems or concerns related to course requirements. Cheating will result in expulsion from the course. You are responsible for both lecture and reading materials. Reading materials that is not formally addressed in class can be informally addressed if anyone has questions.

Exams may be multiple choice and true/false. An effective way to study is to use the material in the study guides at the end of each chapter in the textbook. In addition, using the book's web site test review resources may help to develop similar examples of test questions, and definition of terms from the lecture material.

How You Will Earn Your Grade:

Examinations

You must correctly identify **95%** of the questions on a test will automatically receive '75' points,' **85%** correct a '70' **75%** correct '63,' and **65%** correct a '55,' and '0-0' points for test results **64 %** or less. Examinations will be objective in nature and may include multiple choices, and true false. Objective exams will be graded as stated above and the following point system will be utilized:

Point System for Exams

Points	Letter Grade
71 - 75	A
64 - 70	B
56 - 63	C
49 - 55	D
0	F

Interpretation of Final Grade

Points	Percent	Letter Grade
385 – 405	95%	<u>A</u>
344 – 384	85%	<u>B</u>
304 – 343	75%	<u>C</u>
263 – 303	65%	<u>D</u>
223- 262	55%	<u>F</u>

1. Three exams	Dates	Points
Test one (Chapters 1, 2, 3 & 15)	July 12, 2021	75
Test two (Chapters 4, 5, 6 & 12)	July 21, 2021	75
Test three (Chapters 7, 8 & 9)	July 28, 2021	75

2. Discussion Board (2)

<http://www.mdc.blackboard.com/>

The Discussion Board activities are assessable on the menu page on Blackboard. You are expected to complete two (2) assignments on or before the assigned due date. Instructions for completing your assignment discussion questions (250 words) are available on the Discussion Board. It is important to note the due date for ALL assignments.

Topics	Due Dates:	Points
Chapter 15 Social Change and the Environment	June 30, 2021	30
Video: How Does Social Change Happen?		
https://mediaplayer.pearsoncmg.com/assets/video.true/sociology-2017-blue_chalk_videos-shape_of_social_change		

Chapter 8 Social Class in the United States	July 19, 2021	30
Video: What Causes Poverty and Can It Be Fixed?		
https://mediaplayer.pearsoncmg.com/assets/video.true/sociology_2017_blue_chalk_videos-dual_perspectives		

Interpretation of Grade

Percent	Points	Grade
95%	29-30	A
85%	26-28	B
75%	23-25	C
65%	20-22	D
55%	17 – 19	F

4. Blackboard Summary Assignments - A written summary (3) is required of ALL reading projects (**250 words**). See <http://www.mdc.blackboard.com/> for assignments and instructions for the development of your assignments.

Criteria for evaluation

Summary Assignments - the evaluation of your articles will be based on your demonstrating the following:

Criteria – clearly followed the instructions for the assignment. (25 % of available points)

Evidence – details that fully explains having read the article. (75 % of available points)

Summary Reading Assignments	Due Dates:	Points
Chapter 1		
Invitation to Sociology	June 30, 2021	40
Peter Berger		
Chapter 8	July 19, 2021	40
Social Class Matters		
Brenda J. Allen		
Chapter 9		
Race as Class	July 26, 2021	40
Herbert J. Gans		
5. Attendance		10
6. Extra credit (2)	10 Points each	20

Current Events

You may earn extra points toward the calculation of the final grade. Extra credit points will be added to your points earned on class examinations. The total number of points from all extra course work will be added to determine your final grade. See mdc.blackboard.com for directions.

You may engage the class with a breaking news article (25 % of available points). The article must relate to the chapter we are discussing at the time of your presentation. You must provide a source for your information (25 % of available points). Write a summary of one hundred (100) words (25 % of available points). Please keep your presentation brief and to the point (25 % of available points). Each student may present two extra credit assignments. Your assignment(s) is worth ten (10) points that will be used to calculate your final grade. Additional extra credit assignments may be announced in class during the semester.

7. Failure to complete the course or formerly withdraw from the course may result in receiving a failing grade. A grade of "incomplete" will be given only in dire emergencies and after consultation with the instructor. Class procedure and assignments

8. Lecture, discussion, and in-class exercises. During the term I may have you describe social experiences in your life that may help you to recognize the influence of social groups and social interactions. The primary purpose of these activities is to help you develop an understanding of your social environment and its influence on everyday social interactions. Moreover, to help with the development your sociological insight into social issues and apply these concepts during class discussions and various writing assignments.

I encourage you to keep all course work returned to you until your final grade is assigned. In the event of a dispute or a disagreement resulting in a lower grade being assigned, this instructor's record will be considered accurate as the record indicates. All written work is due on the date and the time indicated on the course outline.

ALL missed test, assignment(s) or late course work must be submitted to the instructor for evaluation or credit before or on **July 26, 2021, 10:00 p.m. Do not request an exception.**

This instructor reserves the right to adjust or change the course content. However, the evaluation criteria will continue to remain in effect as outlined on the course syllabus.

9. Cell Phone Policy. **No student will be allowed to have her or his cell phone on during class. The use or ringing of cell phones can be very distracting and disrespectful to other students and the instructor. A violation will be considered as disrupting and obstructing the flow of classroom instructions as outlined in the Code of Conduct of your Students' Rights and Responsibilities Handbook. There will be NO EXCEPTIONS to this policy.**

10. Students with Disabilities

In accordance with the Americans with Disabilities Act (ADA), it is the responsibility of each student to self-identify with the campus ACCESS Services office, Bldg. 6000. The campus ACCESS director will serve as the primary contact point for students who may qualify under the terms of this procedure. Only those students with appropriate documentation will receive a letter of accommodation from the ACCESS office. Instructors are required to follow only those accommodations and/or services outlined in the letter of accommodation. For further information, please contact the ACCESS Director or visit the office. I encourage students with specific needs to discuss them privately with the instructor.

11. Suggestions for achieving academic success in this course:

- Do your required reading prior to class. This will help you to get actively involved in class discussion as well as enhance your understanding of the lecture.
- Use the learning resources that are available in the textbook and online resources; The Companion Website includes a few important study guides, such as: chapter outlines, flash cards and crossword puzzles to quiz you on concepts, practice quizzes, and other helpful resources.
- Turn in all your assignments on time and keep copies of your written assignments and scantron cards.
- Ask questions if you missed the point. (You may not be the only person who missed the point).
- Try applying the ideas, concepts, and theories that are presented to you in class to your own observations of social life. Sociology is all around you and you will benefit from this experience if you engage your own sociological imagination.
- Use the practice test questions to direct your reading of the textbook.

Monday/Wednesday
6:40 p.m. – 10:00 p.m.

Course Outline
SYG 2000
Introduction To Sociology

June 21
(Week 1)

Introduction
Review Course Syllabus
Assignments: Purchase textbook
Read Chapter 1 Sociological Perspective
Read Chapter 2 Culture
Review Chapter 2 Practice Test
Summary Assignment: Invitation to Sociology
Peter L. Berger
Review Chapter 1 Practice Test

[Dead Sociologists Index](#)

Register and Log into: <http://www.mdc.blackboard.com/> to sign into the course and complete ALL online assignments and view study materials.

Student Support Services

The Learning Resources Remote Help Desk is a live chat service available to students at the North Campus via Blackboard Collaborate. It connects you to a live team member who can help answer general questions and/or connect you with library services, tutoring, and other resources. You may click on this link for assistance: <https://bit.ly/NorthLRHelpDesk>

Hours of Operation

Monday - Thursday: 7:30 a.m. to 9 p.m.
Friday: 7:30 a.m. to 5 p.m.
Saturday: 8:00 a.m. to 1 p.m.

June 23

Chapter 1 The Sociological Perspective
Discussion: Survey
Assignments: Watch video: Three Founding Theories
<http://www.mdc.blackboard.com/>
Summary: Invitation To Sociology
Peter Berger
mdc.blackboard.com
Read Chapter 2 Culture
Review Chapter 2 Practice Test

June 28
(Week 2)

Continue Chapter 1
Chapter 2 Culture
Assignments: Watch videos: Culture Difference of the US and Europe
American Culture (mdc.blackboard.com)
Chapter 15 Social Change and the Environment
Review Chapter 15 Practice Test

Read Chapter 3 Socialization
Review Chapter 3 Practice Test
Online Discussion Board:
Video: How Does Social Change Happen?
https://mediaplayer.pearsoncmg.com/assets/_video.true/sociology-2017-blue_chalk_videos-shape_of_social_change

June 30

Continue Chapter 2
Chapter 3 Socialization
Chapter 15 Social Change and the Environment
Chapter 4 Social Structures and Social Interaction
Summary Assignment Due: Invitation to Sociology
Peter Berger
Assignments: Read Chapter 3 Socialization
Watch videos: Primary Agents of Socialization
Read Chapter 4 Social Structures and Social Interaction
Review Chapter 4 Practice Test
Online Discussion Board Due:
Video: How Does Social Change Happen?
https://mediaplayer.pearsoncmg.com/assets/_video.true/sociology-2017-blue_chalk_videos-shape_of_social_change

July 7
(Week 3)

Chapter 3 Socialization
Chapter 4 Social Structures and Social Interaction
Handout: Class Activity: Chapters 4 Interpersonal Attraction
Review Chapter 3 Practice Test

July 12

Chapter 4 Social Structure and Social Interaction
Class Activity: Social Institutions
Class Activity: Chapters 4 Interpersonal Attraction
Video: Social Interaction and Social Structure
Assignments: Read Chapter 5 Social Groups and Formal Organizations
Review Chapter 5 Practice Test
Chapter 6 Deviance and Social Control
Review Chapter 6 Practice Test
Test One

July 14
(Week 4)

Chapter 5 Social Groups and Formal Organizations
Chapter 6 Deviance and Social Control
Assignments: Chapter 12 Marriage and Family
Review Chapter 12 Practice Test
Review Chapter 5 Practice Test
Review Chapter 6 Practice Test

Summary Assignment: Chapter 8 Social Class Matters

Brenda J. Allen

Read Chapter 8 Social Class in the United States

Online Discussion Board:

Video: What Causes Poverty and Can It Be Fixed?

https://mediaplayer.pearsoncmg.com/assets/_video.true/sociology_2017_b_lue_chalk_videos-dual_perspectives

July 19

Chapter 12 Marriage and Family

Chapter 7 Global Stratification

Chapter 8 Social Class in the United States

Online Discussion Board Due:

Video: What Causes Poverty and Can It Be Fixed?

https://mediaplayer.pearsoncmg.com/assets/_video.true/sociology_2017_b_lue_chalk_videos-dual_perspectives

Summary Assignment: Race as Class

Herbert J. Gans

Summary Assignment Due: Chapter 8 Social Class Matters

Brenda J. Allen

Assignments: **Summary Assignment: Race as Class**

Herbert J. Gans

Read Chapter 9 Race and Ethnicity

July 21
(Week 5)

Chapter 7 Global Stratification

Chapter 8 Social Class in the United States

Chapter 9 Race and Ethnicity

Assignments: Read Chapter 9 Race and Ethnicity

Review Chapters 7 & 8 Practice Tests

Test Two

July 26

Chapter 9 Race and Ethnicity

Summary Assignment Due: Race as Class

Herbert J. Gans

ALL missed test, assignment(s) or late course work must be submitted to the instructor for evaluation or credit on or before **July 26, 2021, 10:00 p.m. Do not request an exception.**

July 28
(Week 6)

Test Three

Wrap up/Final Reports.

Revised
3/2021
Spring 2021 EEC
Blended